

Your Name: _____ Chapters: _____ & _____

HIS1010 Online: Reading Graphic Organizer (RGO)

Instructions: Complete all four key points, text & page, insights, and metacognition for Credit.

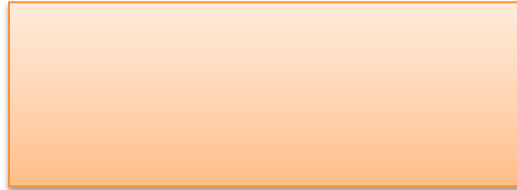
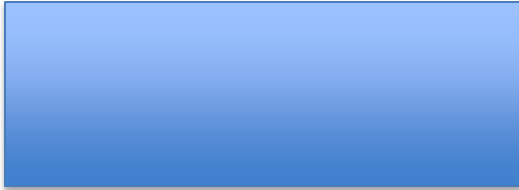
This is a Credit / No Credit Assignment. It must be completed in its entirety for Credit.

Key Points <i>While reading the textbook, what ideas, terms, people, places, or events did you come across that really stood out to you? List 4 key points / "A-HA" words, phrases, etc.</i>	Text & Page	Insights Respond to the following two questions: 1) What is the A-HA learning or Key Point that stood out to you? How would you describe it (in context, of course!)? 2) What possible historical importance or significance could this Key Point or A-HA moment have?
Reading 1a		
Reading 1a		
Reading 2a		
Reading 2a		
Metacognition: How has my learning increased because of this reading assignment? ("I had heard about _____ before, but _____ is new to me. I learned that _____ and _____. I think this could be connected to _____.")		

Side 2 – Collaboration: Concept Mapping Section. 10 points Credit / No Credit
Must participate and contribute with group to receive credit.

CONNECT: (*Small Group Discussion and Share Out) 1) Review your A-Ha Findings or Key Points. What similarities in your group did you find? What differences?

2) Organize / Concept Map / Illustrate your group's Key Points into at least three Main Characteristics, draw connections, and argue why.



3) Come to a Group Consensus: What would your group argue as being the most important idea / theme / concept from these readings or from your group's discussion? Summarize in 1-2 good sentences here.