

Rubric for Point System Approximation for Discussion Board Posts:

Postings are expected to exhibit original thought and work, not paragraph for paragraph from the textbook or copied from online sources or from other students.

*Initially, when introducing students to your Discussion Board, provide an example of an excellent response (an A+ response) and an example of a poor response.

11-12 points: Substantive and clearly answers the question in 3 or more paragraphs (400-500 words), demonstrates original thought and work, uses quotation marks and citations correctly, incorporates several Key Terms, demonstrates an excellent knowledge of the reading material, includes participatory comments to other students' posts

9-10 points: Somewhat substantive in answering the question in 3 paragraphs (300-400 words), some original thought and work, one to two errors present regarding the correct use of quotation marks and citations, only a couple of Key Terms incorporated into the post, demonstrates a good knowledge of the reading material, may or may not have included participatory comments to other students' posts

7-8 points: Non-substantive and/or incomplete answer to the question in less than 3 paragraphs, some original thought and work, more than two errors present regarding the correct use of quotation marks and citations, only one Key Term incorporated into the post, demonstrates a fair knowledge of the reading material, may or may not have included participatory posts to other students' posts

5-6 points: Non-substantive and/or incomplete answer to the question in less than 3 paragraphs, no original thought and work, many errors present regarding the correct use of quotation marks and citations, no Key Terms incorporated into the post, demonstrates a poor knowledge of the reading material, may or may not have included participatory posts to other students' posts

0-4 points: Non-participation, plagiarism in any form, and extremely late posts fall into this category.