**Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chapters:\_\_\_\_\_\_ & \_\_\_\_\_\_**

HIS1010 Online: Reading Graphic Organizer (RGO)

**Instructions**: Complete all four key points, text & page, insights, and metacognition for Credit.

This is a Credit / No Credit Assignment. It must be completed in its entirety for Credit.

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| --- | --- | --- |
| Key Points *While reading the textbook, what ideas, terms, people, places, or events did you come across that really stood out to you? List 4 key points / “A-HA” words, phrases, etc.* | Text & Page | Insights Respond to the following two questions:   1. What is the A-HA learning or Key Point that stood out to you? How would you describe it (in context, of course!)? 2. What possible historical importance or significance could this Key Point or A-HA moment have? |
| Reading 1a |  |  |
| Reading 1a |  |  |
| Reading 2a |  |  |
| Reading 2a |  |  |
| **Metacognition**: How has my learning increased because of this reading assignment? (“I had heard about \_\_\_\_ before, but \_\_\_\_\_ is new to me. I learned that \_\_\_\_\_ and \_\_\_\_. I think this could be connected to \_\_\_\_\_.”) |  | |

**Side 2 – Collaboration: Concept Mapping Section. 10 points Credit / No Credit**

**Must participate and contribute with group to receive credit.**

***CONNECT: (\*Small Group Discussion and Share Out) 1) Review your A-Ha Findings or Key Points. What similarities in your group did you find? What differences?***

***2) Organize / Concept Map / Illustrate your group’s Key Points into at least three Main Characteristics, draw connections, and argue why.***

3) Come to a Group Consensus: What would your group argue as being the most important idea / theme / concept from these readings or from your group’s discussion? Summarize in 1-2 good sentences here.