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| **Course Information** | **Instructor Information** | **Meet Your Instructor Page** | **Required Text(s) & Resources** |
| **Course ID:**  **Semester:**  **Credit Units:** | **Name:**  **Title:**  **Phone:**  **Email:** | Add a few paragraphs here to include your personal introduction, your qualifications, and your contact information; email to your ID fun pictures of your family, a vacation, a pet and/or an audio / video introduction you’d like to include. |  |

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| **Course Learning Outcomes** |
| Course learning outcomes will determine the creation of your assessments both formative and summative. |

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| **Summative or Final Project** |
| Describe the final project for this course—making sure it is aligned to all course learning outcomes (see syllabus) demonstrating students have achieved each. |

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| **Week** | **Weekly Overview Page: Main Topic(s)** | **Weekly Overview Page: Introductory Paragraph** | **Weekly Overview Page: Learning Outcomes** | **Learning Activities  *(read? view? do?)*** | **Graded Assignments  *(discussions, projects, essays, case studies)*** | **In-Class Agenda**  ***(face-to-face activities)*** |
| **1** | List 2-4 main topics that will be covered this week: | Add a paragraph to briefly introduce this week’s content and expected student contributions: | List 3-5 LOs and link back to the course CLOs:  This week, students will…  1.  2.  3.  4.  5. | List reading assignments, any videos and/or websites to be viewed, etc.: | Include one student-to-student activity in addition to the f2f or Zoom class session: | Briefly list presentations, activities, discussions to be covered in the f2f class: |
| **2** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **3** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **4** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **5** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **6** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **7** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **8** |  |  | This week, students will…  1.  2.  3.  4.  5. |  |  |  |
| **9** |  |  |  |  |  |  |
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| **14** |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |
| **F**  **I**  **N**  **A**  **L**  **S** |  |  |  |  |  |  |