Faculty Development & Faculty Scholarship Day

August 23, 2016
Liberty Station Campus

Center for Teaching and Learning
CONFEREN ACE PROGRAM
SCHEDULE & CAMPUS MAP

Registration: 8:30-9:10

Faculty Development Day Schedule:
  Session A: 9:10-10:00
  Session B: 10:10-11:00
  Session C: 11:10-12:00

Hawaiian Luau Lunch: 12:00-12:50

Faculty Scholarship Day Schedule:
  Session A: 1:00-2:00
  Session B: 2:15-3:15
“The only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do.”

~ Steve Jobs, 2005 Commencement Address, Stanford University
FACULTY DEVELOPMENT SESSIONS

Session A: 9:10-10:00
Session B: 10:10-11:00
Session C: 11:10-12:00

* Each presentation will be given three times, once for each session.*

Room 201  Student Success Collaborative Training
Sara Kuzmik, PLNU’s Student Success Consultant from Washington D.C. and Mark Pitts, Facilitators

This session will feature an introduction/review of standard Student Success Collaborative features and activities, an introduction of new features to aid faculty advisors and department chairs, and a preview of the new EAB Campus advising and communication tool scheduled for implementation in January. All full-time faculty should attend one of the three sessions.

Room 202  Effective Writers ⇒ Effective Experts
Kathryn Belsey Huff, Facilitator

Resources and strategies for designing writing assignments that equip students for success in the disciplines. We will be designing writing assignments that stimulate critical thinking, provide discipline-centered writing opportunities, and promote student confidence and expertise.

Room 203  Getting Students to Come to Class Prepared
John Dally and Jo Clemmons, Facilitators

Students’ study habits have changed! Think how wonderful it would be to have students who did their homework and came to class eager to learn. The strategies you’ll learn in this workshop have the power to change the dynamics in your class. It can also make teaching a lot more fun!

Room 204  Disabling Difference: Strategies for Teaching Students with Disabilities
Nichole Hope-Moore, Facilitator

The number of students with disabilities in college is growing! We will look at strategies to tweak your current teaching approach, addressing a variety of disabilities such as ADHD, autism, anxiety and others.
Reducing Classroom Incivility
Lindsey Lupo, Facilitator

In this session, we’ll discuss common ways that students act in an oppositional manner and how teachers themselves often contribute to the cycle of incivility. We’ll also consider strategies for dealing with incivility, including the provision of a clear and meaningful rationale for classroom civility and the establishment of an ongoing practice of immediacy.

Finding Learning Resources in Canvas Commons
Katie Jacobson, Facilitator

What if you could find “already made” bits of instruction to use in your Canvas course? Canvas Commons is an Open Educational Resource (OER), which offers instructional resources created by users in the Canvas Community who want to share their work. Come learn about OERs, Canvas Commons and Creative Commons licensing which allows educators to share what they have created without all the restrictions imposed by copyright law.

HAWAIIAN LUAU
12:00 – 12:50

Kalua Pork
Hawaiian Chicken Katsu
Asian Noodle Stir Fry
Cole Slaw with Apples in Creamy Poppy Seed Dressing
Hawaiian Sweet Rolls & Butter
Hawaiian Pineapple Cake

*Thank you to Patrick Sofranko and Janell Telles and the PLNU-Sodexo Team!
# FACULTY SCHOLARSHIP DAY SESSIONS

## Session A: 1:00-2:00

### Room 201

**I Know Why the Caged Bird Sings**  
_Moderator: Jim Daichendt_

- Jamie Gates with Students Bianca Argao, Lauren Chafin, and Jacque Mullen  
  Undergraduate Human Trafficking Summer Research
- Senyo Adjibolosoo  
  The Meaning and Significance of Moral Capital
- Bettina Pedersen  
  Feminism in Christian Higher Education and Why It Still Matters

### Room 202

**It’s a Small World After All**  
_Moderator: Jen Lineback_

- Maria Zack  
  Seventeenth and Eighteenth Century Mathematics in Europe
- Rosco Williamson  
  Political Theology and International Relations
- Diana Cordileone  
  The Making of the Modern World: An Interpretation of World History Since 1500

### Room 203

**The Mamas and the Papas**  
_Moderator: Chris Sloan_

- Katie Manning  
  _Tasty Other: Poems of New Motherhood_
- Courtney Mayer  
  And the Vatican Said Yes! Redesigning Pope Francis’ book, _Laudato Si: On Care of Our Common Home_
- Mike Mooring  
  Studying Cloud Forest Mammals in Costa Rica Using Scent Detection Dogs and Camera Traps
Room 204  By the Book  
*Moderator: Frank Quinn*

**Sam Powell**  
The Good Book: Doctrine of Scripture and Reason, Emotion and Freedom in Christian Thought

**Catherine Crockett**  
Researching and Implementing Best Practices in Quantitative Literacy

**Doug Fruehling**  
Art, Artifacts and Architecture: Cataloging Project

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Room 205  Famous Couples for 30  
*Moderator: Walter Cho*

**Marc Perry**  
Cobalt-Catalyzed Cross-Coupling Reactions

**Kendra Oakes Mueller and John Wu**  
Married Couples: Predictors of Marriage Satisfaction and Divorce

**Ariane Jansma**  
Analysis of the Interaction Between Viral Proteins and PDZ Domains

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**Session B: 2:15-3:15**

Room 201  It Was a Dark and Stormy Night  
*Moderator: Melissa Newman*

**Bettina Pedersen**  
Jane Eyre and the Doctrine of Universal Salvation

**James Wicks**  
Sympathetic Views of Japan in Chinese Art House Cinema

**Max Butterfield**  
Look at All Those Prefaces: Research Tales from the BS Psychology Lab

“Always remember what you have learned. Your education is your life—guard it well.”  
~Proverbs 4:13, GNT
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<th>Facilitator(s)</th>
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<td><strong>Made from Scratch</strong></td>
<td><strong>Moderator: Randal Schober</strong></td>
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<td><strong>Jeff Sullivan</strong></td>
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<td><strong>Conni Campbell and Alan Hueth</strong></td>
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<td><strong>Michelle Riingen</strong></td>
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<td><strong>Kara Lyons-Pardue</strong></td>
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<td>Biblical Lands: Reading the Gospels in Place</td>
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<td><strong>Victor Labenske</strong></td>
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**MAHALO NUI LOA**