



## Kelli McCoy

### HIS1011: World Civilizations II

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*Christian Practice in the Higher Education Classroom is described as incorporating instructional spiritual practices into one's course for the purpose of cultivating Godly reflection and practice in academic life.*

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#### Christian Practice:

##### *Devotional Reading - Community*

In the Foundational Education course World Civilizations II, I included Christian practices in the following two ways:

At the start of class, a student read a brief passage of Scripture they had chosen and then led us in prayer. We discussed that this Christian practice unites us with all Christians across time and space, consistent with our efforts in World Civ to learn about and understand people all over the world across a broad span of time. This practice also helps us engage in Christian reflection on what we're learning about pain and injustice in the world, and helps us begin to respond to that in our own time.

Students practiced serving those in need through listening to people whose stories do not otherwise get heard. This is related to "listening" to primary sources and oral histories, an important historical practice and also a Christian practice. Students connected with one of the PLNU Student Ministry options involved in serving the homeless or elderly. They had several weeks of options in terms of days/times to do this assignment and then wrote a two-page reflection on their experience.



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