



## Dione Brooks Taylor

### GED662: Counseling and Counseling Theory

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*Christian Practice in the Higher Education Classroom is described as incorporating instructional spiritual practices into one's course for the purpose of cultivating Godly reflection and practice in academic life.*

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#### Christian Practice:

*Community - Service - Justice*

Students read an overview of Wesleyan theology and PLNU's heritage as a Wesleyan institution of higher education.

Students then have 2 related assignments:

1. After reflecting on the teachings of John Wesley and his assertion that "Methodists were called to live their lives amongst their community and practice within it acts of piety" (Goodhead, 2010), candidates will design a group simulation and prepare a proposal including one of the theoretical interventions/ techniques learned in GED 662 for the purpose of addressing the social/emotional concerns of homeless individuals, families and/or children. The proposal includes:

- a. Purpose of the group
- b. Details of the group (who/demographics, when/frequency, where/location)
- c. Topic/Objective(s) of each session (plan for a 4-6 session group)
- d. Theoretical intervention(s)/techniques(s) to be used and state which goal it will address
- e. Participant Informed Consent letter

2. Candidates will participate as volunteers at Father Joe's Villages "Serving Meals at the Village" to homeless individuals. Afterward, write a 1-2 page reflection addressing the importance of practicing piety in our community.



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