The Study Cycle

Study – Repetition is the key. Ask questions such as 'why', 'how', Attend class – GO TO CLASS! Ask questions and take meaningful Review after class – Within 24 hours, read notes, fill in gaps and boldface words, review summaries and chapter objectives, and Weekend Review – Read notes and material from the week Intense Study Sessions* - 3-5 short study sessions per day Preview before class – Skim the chapter, note headings and Assess your Learning - Periodically perform reality checks note questions you would like answered in class. to make connections note any questions. and 'what if'. notes. Preview Review Attend Assess Study

*Intense Study Sessions

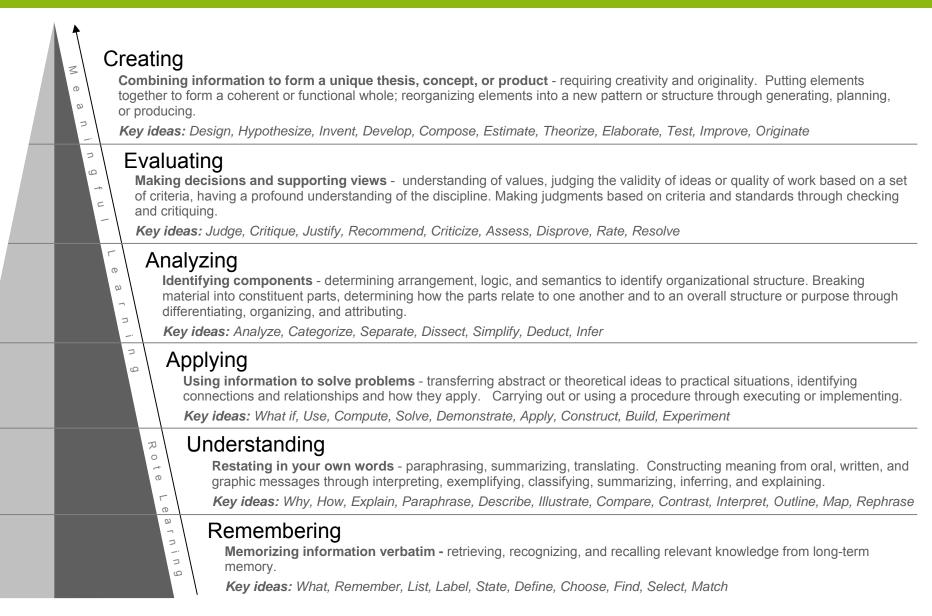
• Do I understand the material enough to teach it to others?

• Am I using study methods that are effective?

Set a Goal Study with Foci Reward Yoursel



Learning Levels . Bloom's Taxonomy



Revision of Bloom's Taxonomy of the Cognitive Domain (Bloom et al., 1956 Forehand, M. (2005). Bloom's taxonomy: Original and revised. In M. Orey (Ed.), Emerging perspectives on learning, teaching, and technology

