Paper-Writing Checklist for Self or Peer Response

Before submitting your paper, complete the following checklist and identify the specific criteria listed. 1. _____Paper is organized and developed around an established unifying thesis or, for the sciences, around a research question or hypothesis. Identify the thesis with the symbol: TH 2. Paragraphs are focused around a single, clearly stated idea that are linked to the thesis. Highlight the topic sentence of each paragraph in yellow. 3. _____Paragraphs are linked with transitions that create and maintain coherence throughout the body of the writing. <u>Identify transitions with the symbol:TR</u> 4. Introduction captures the audience's attention, introduces the topic, and provides direction to the focus of the piece. 5. ____Conclusion summarizes the body of the piece and presents a final analysis that links back to the introduction. Identify where the conclusion links back to the introduction with the symbol: L 6. _____Paper is written with an appropriate voice and tone as well as limits the scope of the piece for its intended audience and purpose 7. ____Sentences are complete, coherent, and correctly punctuated, and follow correct grammar convention and usage standards 8. Paper is written in third person unless otherwise instructed and uses active voice throughout. (If a lab report—it is written in past tense.) Mark any sentences that use passive voice with the symbol: PV

There is an appropriate balance between papers.	veen source material and analysis in research	
For research format see St. Martin's Handbook.		
10 Sources are correctly and accurately cited in the required writing format style (APA, MLA, Chicago, Turabian)		
11Quotations, paraphrases, and summaries are ethically cited and referenced with the text of the paper. Highlight all quotations and paraphrases: pink.		
12Works Cited, Bibliography, or Reference lists are correctly and accurately composed to style format requirements.		
13Standard writing font is used (Courier 12 or Times New Roman 12).		
14Paper meets required length and is formatted according the style format require		
MLA	APA	
entire text double-spaced	entire text double spaced	
one-inch margins on all sides	one inch margins on all sides	
no extra spacing between paragraphs	indent ½ inch for first line of paragraph	
no title page/heading on first page instead	title page included	
last name and number on top right of each page	running head: short title upper left corner	
	page number in upper right	
	lab report headings: according to professor	
	Instructions	

Paper-Writing Checklist for Across Disciplines for Faculty Response

Before submitting your paper, complete the following checklist and identify the specific criteria listed. Remember to refer to the *St. Martin's Handbook* or go online to *Purdue OWL* should you have convention, formatting, research writing and documentation questions.

l.	Paper is organized and developed around an established unifying thesis or, for the sciences, around a research question or hypothesis. (CT Student's Position, CT Explanation of Issues,
	WC Content Development)
2.	Paragraphs are focused around a single, clearly stated idea that are linked to the
	thesis. (WC Content Development, WC Genre and Disciplinary Conventions)
3.	Paragraphs are linked with transitions that create and maintain coherence
	throughout the body of the writing. (WC Genre and Disciplinary Conventions, WC Control of Syntax and Mechanics)
4.	Introduction captures the audience's attention, introduces the topic, and provides
	direction to the focus of the piece. (WC Content Development, CT Explanation)
5.	Conclusion summarizes the body of the piece and presents a final analysis that
	links back to the introduction. If a lab report, the conclusion is valid given the data
	provided in the report. Important assumptions are identified and considered. (CT
	Conclusions, QR Interpretation, QR Communication, QR Application/Analysis, QR Assumptions, WC Content Development)
5.	Paper is written with an appropriate voice and tone as well as limits the scope of
	the piece for its intended audience and purpose. (WC Genre and Disciplinary Conventions, WC
	Context of and Purpose for Writing)
7.	Sentences are complete, coherent, and correctly punctuated, and follow correct
	grammar convention and usage standards. (WC Control of Syntax and Mechanics)

8Paper is written in third person unless	otherwise instructed and uses active voice	
throughout. If a lab report, it is written in pa	ast tense. (WC Context of and Purpose for Writing)	
9There is an appropriate balance between	een source material and analysis in research	
papers. (CT Evidence, CT Influence of Context and As	sumptions, WC Sources and Evidence)	
10 Sources are correctly and accurately	cited in the required writing format style	
(APA, MLA, Chicago, Turabian, etc.) (WC Conventions)	Sources and Evidence, WC Genre and Disciplinary	
11Quotations, paraphrases, and summaries are ethically cited and referenced with the text of the paper. (CT Evidence, WC Genre and Disciplinary Conventions)		
 12Works Cited, Bibliography, or Reference lists are correctly and accurately composed to style format requirements. (WC Genre and Disciplinary Conventions) 13Standard writing font is used (Courier 12 or Times New Roman 12). (WC Genre and Disciplinary Conventions) 		
MLA	APA	
entire text double-spaced	entire text double spaced	
one-inch margins on all sides	one inch margins on all sides	
no extra spacing between paragraphs	indent ½ inch for first line of paragraph	
no title page/heading on first page instead	title page included	
last name and number on top right of each page	running head: short title upper left corner	
	page number in upper right	
	lab report headings: as per professor's	
	specifications	

(WC Genre and Disciplinary Conventions, WC Content Of and Purpose for Writing)